

Resources Include:

- A strong print collection that supports the Peacock curriculum and interests of middle school students
- Daily newspapers and other periodicals
- Access to databases supporting all areas of the curriculum
- AV collections of videos, DVDs, CDs, etc.
- Materials and equipment for multi-media production including video.



Investigate, explore, synthesize,
create and communicate!

Learning for Life Abilities

We want our graduates to be complex thinkers who:

Make connections among ideas, information, and experience.

Make good decisions and solve problems in a timely manner based upon a mixture of analysis, experience and judgment.

Generate creative ideas and products.

We want our students to start on the path of learning how to become effective communicators by:

Learning to ask questions to gain information and to encourage participation.

Invite and consider multiple perspectives.

Express reasoned opinions supported by evidence.

Evaluate and use information to deepen understanding and create products.

Adapt communication for an audience.

Adapt communication for varied purposes.

[http://itasca.k12.il.us/peacock/
pmediacenter/pmedia.htm](http://itasca.k12.il.us/peacock/pmediacenter/pmedia.htm)

The Media Center: ext. 221 or 227



Peacock Media Center

[http://itasca.k12.il.us/
peacock/
pmediacenter/pmedia.
htm](http://itasca.k12.il.us/peacock/pmediacenter/pmedia.htm)



*Mrs. S. Bernahl
Media Center Director*

Tel: 630-0773-0335
Hours: M-W: 7:45 a.m. to 3:30 p.m. Th-F: 7:45-3:00 p.m.
The Studio is open at 7:15-8:00 a.m. and 3:00-4:00 p.m. by appointment

The Media Center

Welcome to the Media Center. Our program is an integral part of the educational process. We are about constructionist learning and are resource based with many opportunities for students to explore and create products of their own learning.

Our mission is to provide excellent resources, programs and services to Pea-



"Knowledge is of two kinds. We know a subject ourselves or we know where we can find information on it."

Samuel Johnson 1709-1784

cock students and staff. Students and staff members are encouraged to use the media center for research, tutoring, reading, media projects and to use communication technologies. Individual, group or classes need to register in the appointment book and plan with the MC staff for their project. Students should know the goals for each step of their planned assignment.

Planning with the MC staff

Advance notification of assignments are greatly appreciated. We need to have your plan of action on file in the "Curriculum Integration" book with our check sheet of services needed or used. This gives the Media Center staff time to "scout out the terrain" by:

- Checking to see if there are enough resources to support the assignment
- Secure outside resources from other libraries if needed
- Determining subject and keyword terms
- Creating a pathfinder or webliography
- Plan literacy presentations if needed
- Plan reviews of pertinent materials or lessons
- Preparing other equipment or materials if needed such as in the studio



6th Grade students in Mr. Koenig's class work in groups to research and create a report with a bibliography. Students create a chart to use as a visual prop in the studio to communicate their findings to their class.

Services

- **Orientation to the Media Center and Studio**
- **Research Skills Instruction or review**
- **Creating Research Graphic Organizers**
- **Evaluate Bibliographies or Webliographies**
- Assist teachers to investigate plagiarism concerns
- Assist students in finding Internet sites when needed
- Assist with Interlibrary loans, especially with our local library
- Suggest titles for reading lists
- Book Talks
- Creation of multi-media projects, including video/DVD, CD production
- Technology Support for creating presentation
- Teaching students and staff how to effectively use software
- Materials preparation
- Collaborating with teams or teachers on planning of units or assignments
- Working with TAG students as needed
- Working with students and staff in the planning, creating and presentation of video products
- Work with multiple literacies

