

Welcome to the 8th Grade Curriculum Night September 1st 2011

Team Rules

Jason Crockett (Team Leader)

Social Studies

Jason Crockett

Spanish

Kari Monegato

Math

Allison Wika

Language Arts & Common Time

Sara Leikin

Science

Nancy Krefetz (P.M. Tutorial)

8th Grade Team Rules

Students will...

- ...follow all school rules and all rules unique to each class.
- ...be considered tardy if they are not ready to begin class when the teacher is.
- ...complete all work on time.

- An Academic Concern notice will be sent home for two or more missing assignments or Low Grade to inform parents that you are having problems with homework completion and that it is affecting your grades.
 - Late work will not be accepted – *individual teacher exceptions may apply.*
- ...use one of the many resources available to get homework assignments when absent.
- After an absence it is necessary to see **ALL** teachers the first day back to make arrangements for missed homework and tests.
 - Contact the school office for pick up.
 - Use the standard time allowed for absences as stated in the student handbook.
 - Call homework hotline or <http://new.schoolnotes.com/crockett>.
- ...have work taken away if they work on it at inappropriate times.
 ...have personal notes taken away that are read, written or passed during class.
 ...be honest.
 ...not cheat.
- Cheating on a test/quiz/assignment will score a zero.
 - Cheating involves the person who copies and ***the person who allows/enables it.***
 - Talking during a test is considered cheating.
 - Plagiarism is cheating; “copy-paste” is one form of plagiarism.
- ...be polite and respectful to **all** in the classroom.
 ...be responsible.
- Bring supplies to class.
 - Take care of personal needs at appropriate times during the school day.

Possible consequences for inappropriate behavior:

- Detentions
- “Needs to improve conduct” comment on the report card or interim and will jeopardize honor roll status (see p. 18 and p. 20 in the handbook).

We have read and understood the above rules. As a student it is my responsibility to adhere to the rules and to be a good citizen.

Student signature _____ Date _____

Parent signature _____ Date _____

Morning Tutorial

Morning tutorial is held everyday beginning at 7:15am. A tutorial teacher will meet the students at the front door and walk them to their classroom. The following locations are:

Room 213 with Mrs. Jomarron

Room 106 with Ms. Kaye

Policies and Procedures for PM tutorial

- Please check in with a supervising teacher upon arriving to the Media Center for tutorial and sign the tutorial attendance booklet.
- If you arrive after 3:05pm, you WILL need to present a pass to a supervising teacher.
- Students are expected to work SILENTLY. This is not a social hour.
- No cell phones, headphones, iPods, etc., are allowed in tutorial – they WILL be taken away and turned into the office.
- Students will NOT bring food or drink into the Media Center.
- Once tutorial begins, students will NOT be allowed to visit their lockers or the bathroom.
- Inappropriate behavior may result in a warning, a BAT, a detention, or you may be asked to leave.
- Backpacks must be left in the lounge area of the Media Center.

Thank you in advance for your cooperation,
Mrs. Krefetz, Mr. Mathelier, Mrs. Mayer and Ms. Zucco

Mr. Crockett
Email - jcrockett@itasca.k12.il.us &
<http://new.schoolnotes.com/crockett/>

Goals

- a. Expectations
- b. 8th Grade Curriculum
- c. Homework
- d. Quizzes/Tests/Projects
- e. My Thoughts...

Expectations & Classroom Behavior

- **Character Counts!**
 - **Trustworthiness; Responsibility; Caring; Respect; Fairness; Citizenship.**
- **Mr. Crockett's 5 Everyday Rules**
 - Be Prepared
 - Be On Time
 - Try Your Best (Effort)
 - Seek Help (if needed)
 - Treat Others How You Want To Be Treated
- #1 Classroom Rule - Raise your hand and wait to be called on before talking.

Curriculum Overview: Chapters 18–29 - Plus U.S. & Illinois Constitution Study

- 1) Ch. 18 - Westward Expansion (August – September)
 - i. Indians; Cowboys; Ranchers; Lifestyles; U.S. territories; Cattle Drive Simulation
- 2) Ch. 19 - Industrialization (September)
 - i. Railroad and Industry; Big Business/Labor/Conditions; Inventors & Inventions
- 3) Illinois State Constitution (October)
 - i. How it came to be; Goals of the Constitution; Elected Officials and their jobs; Similarities and Differences (IL & US) **Must pass exam to Graduate!**
- 4) Science, Technology, and Society (November)
 - i. Research in library – Science & S.S.
 - ii. Research Paper; Invention Convention ***Both Science/S.S. Grade!***
- 5) Ch. 20 - Immigration (November/December)
 - i. New Flow; Booming Cities; Life in the city; Education; Immigrant Profile Simulation
- 6) Ch. 21 – Progressive Era (December/January)
 - i. Gilded Age; Reforming the workplace; Women/Minority Rights; Progressive Presidents
- 7) Ch. 22 – America as a World Power (January)
 - i. Overseas Territories; Spanish-American War; U.S. and Latin America
- 8) Ch. 23 – World War I (January/February) **Camp Peacock (Boot Camp)**
 - i. War in Europe; U.S. involvement; Cause/Effect; Wilson's 14 points (peace)
- 9) Ch. 24 – Roaring 20's (February)
 - i. Women's Rights; U.S. Prosperity; Lifestyles; Jazz/Flappers/Slang
- 10) Ch. 25 – Great Depression (February/March)

- i. Stock Market; New Deal/Programs by FDR; Hard Times for Many Americans
- 11) Novel – The Wave by Todd Strasser – In class read! (March – During ISAT's)
- 12) Ch. 26 – World War II (March/April)
 - i. Leaders/Causes; Allies & Axis; War in Europe & Pacific; Home Front; Propaganda; Holocaust; Victory and Consequences.
- 13) U.S. Constitution (April/May)
 - i. How it came to be; Goals of the Constitution; 5 Principles of the Constitution; Branches of Government; Roles of Citizen; Court Cases; Creating Bills to become Laws; Voting Responsibilities; Freedom Idol?; **Must pass exam to Graduate!**
- 14) Ch. 27 – Cold War (May)
 - i. World Peace?; Korean War; Red Scare; Growth in U.S
- 15) Ch. 28 – Civil Rights (May)
 - i. Discrimination and Inequality; Kennedy & Johnson; Dr. King; Social issues
- 16) The Vietnam War Years (End of May)
 - i. Cold War Conflicts; Escalation in Vietnam; The End of the War

Homework

Homework will be assigned almost everyday! If I give an assignment and a due date, I EXPECT it to be done and turned in on time. Most homework will be outlines, worksheets, or short papers. Generally, my assignments can be done between 15-30 minutes. There will be NO credit given for late work (unless you are sick, not in school, or family issues). There are many ways to figure out what you have missed. It is your responsibility, not mine, to get it done. I will be happy to explain, but please ask at appropriate times.

Quizzes/Tests/Projects

There will be plenty of notice given to students about quizzes and tests (about a week or so). Every once in a while, there may be a pop quiz! If your homework is done, these pop quizzes will be easy! I will go over the information and help you review, but that may not be enough for you. Studying is important and should happen at home, the library, or wherever you can be most productive. If a student wants to come in early, I will share some studying tips – but not on the day of the TEST. Most of my tests/quizzes will be multiple choice, fill in the blank, matching, true or false, short answer and possibly an essay or two. I will be sure to give you "a heads up" as to the type of test.

Projects will be assigned throughout the year. I will give students plenty of time to work on them. Please follow the directions, present it neatly, well planned, and with plenty of effort. All projects will be graded by a rubric and is worth more than homework, so I expect them to be done correctly to receive full credit. If you are ever unsure, please ask (maybe a few days before it is due)! Also, we may work on some projects during class time (individual, pairs, and small groups). These projects will be given an in class grade. I will grade each student based on their effort and completion of the assignment in class.

Final Thoughts...

I think my class is fun, interesting, different, challenging, but a lot of work! We will move quickly through the year. If you are falling behind, we need to work together. It is important that you complete your homework and are prepared for class. It will make

your time in my class a lot more enjoyable. You will know what is going on and understand why we are working on an activity. Also, by you going home and reviewing the information from class, you will be able to store that new information into your long-term memory. Then when we review the information during our next class, you will be able to remember the concepts, reasoning, names, dates, and main ideas... which will help you on your test (and in high school, college, and so on)!!!

Through my passion for this nation's history, I hope for you to come out of this class with a better understanding of where we came from and where we're headed as a society.

Breakdown of Percentages

- 30% Homework
- 30% Test/Quiz
- 25% Effort
- 15% In-class Activities

Helpful websites:

- 1) <http://go.hrw.com/gopages/ss.html>
 - a. Access this site by using your USERNAME & PASSWORD (I will give this to you the first week of school and you should write it down in your assignment notebook, S.S. folder, S.S. notebook, etc.)
 - b. Holt Online Textbook with helpful Quizzes/Tests/Resources
- 2) <http://new.schoolnotes.com/crockett/>
 - a. Daily assignments (updated everyday)
 - b. Links to helpful resource sites
 - c. Flashcards for each chapter
 - d. Student/Parent Notification
- 3) jcrockett@itasca.k12.il.us
 - a. I can not promise you that I will be able to check this everyday from home, but I usually do a few times during the week and over the weekend. If you have any questions about something, feel free to email me. If a paper is due and your printer "breaks" the night before, you may email it to me before 8 am.

Please sign, cut, and return the bottom portion to Mr. Crockett by _____

Student Signature

Date

Parent Signature

Date

Mr. Crockett's Signature

Date

kmonegato@itasca.k12.il.us
(630) 773-0335 ext. 2222

Expectations:

Be punctual, Be prepared, Be polite

Grading

Participation and Orals (25%): You will get a participation grade at the end of each chapter. The participation grade is based on answering and asking questions in Spanish, going over the homework, and participating in class activities.

Homework (25%): Homework is due at the beginning of the period to receive full credit. Each homework assignment is worth 6 points. Half credit will be given for homework that is not fully completed and/or 1 day late.

Quizzes (25%): There will be two quizzes per chapter- one for vocabulary and one for grammar. Quizzes may not be retaken. If absent, you must make up the quiz as soon as possible. You will make the quiz up after school during tutorial.

Tests/Projects (25%): There will be a test after every chapter including vocabulary, grammar and culture. Tests cannot be retaken. If absent, you must make up the test as soon as possible. You will make the test up after school during tutorial. Projects will be assigned occasionally. Projects need to be turned in at the beginning of class on the day they are due for full credit. Late projects will be reduced 10% for every day they are late (even if it is after class on the day it is due). Projects more than 4 days late will not be accepted. ***This is days, not classes!***

Cheating/ Plagiarism: Students caught cheating on tests, assignments or projects will receive a zero. This includes using an online translator to complete writing assignments.

Placement Test:

Students will take a Spanish placement test in March. This test will be taken at Lake Park High School and will include vocabulary and grammar taught throughout Spanish 1 at Lake Park. Results from this test will determine whether 8th graders are placed in Spanish 1 or Spanish 2 at Lake Park. There is also a Spanish for Spanish Speakers test, which native speakers will take to place into Lake Park's Spanish for Spanish Speakers course.

Topics Covered in 8th grade Spanish:

Repaso (review) Capítulos 1-4

Students will review the information learned in Spanish during 7th grade. This includes vocabulary and grammar.

La familia (family) Capítulo 5

Students will be able to describe family members, characteristics and age. They will learn about the verbs “tener” and “ser.”

La ropa (clothes) Capítulo 6

Students will be able to describe the clothing that they are wearing and the clothes that others are wearing. They will also be able to discuss the prices of clothes. They will learn about adjective placement and agreement, demonstrative adjectives and direct object pronouns.

Las vacaciones Capítulo 7

Students will be able to communicate what they do on vacation and talk about the weather. Students will review the clothing and be able to describe the clothes they wear depending on the weather. They will learn how to conjugate stem-changing verbs in the present tense and the personal a construction.

La casa (house) Capítulo 8

Students will be able to talk about their home, the rooms and some items found in a house. They will also be able to talk about the chores they do or don't do at home. Students will continue to learn about the stem-changing verbs and be introduced to -ir verbs.

La salud (health) Capítulo 9

Students will describe how they feel and be able to describe how others feel. Students will be able to identify the parts of the body. Using indirect object pronouns they will be able to state what hurts and, using the expression “hace que,” tell for how long they have felt this way.

La comunidad Capítulo 10

Students will be able to discuss their community and identify different types of buildings and their location. Students will be introduced to the past tense.

Ms. Wika's Classroom
Expectations and Procedures

Room 108

awika@itasca.k12.il.us

(630) 773-0335, ext. 2108

COURSE OVERVIEW

8th Grade Mathematics

Quarter	Chapter	Topic
1	1	Review of Integers
	2	Rational Numbers
	3	Real Numbers
2	3	Pythagorean Theorem
	4	Proportions and Similarity
	5	Percent
3	8	Equations and Inequalities
	6	Geometry
	7	Area and Volume
4	9	Linear Functions
	10	Nonlinear Functions
	11	Statistics and Probability

Algebra

Quarter	Chapter	Topic
1	1	Review of Expressions and Equations
	2	Linear Equations
	3	Linear Functions
2	4	Linear Functions (continued) and Relations
	5	Linear Inequalities
3	6	Systems of Linear Equations and Inequalities
	7	Polynomials
	8	Factoring and Quadratic Equations
4	9	Quadratic and Exponential Functions
	12	Statistics and Probability
	11	Rational Functions and Equations

REQUIRED MATERIALS

Bring the following to class *everyday* in order to avoid a homework grade point deduction:

- Pencil
- Assignment notebook
- Notebook or lined paper

- Folder
- Calculator

**Graph paper will be used throughout the course of the year. I will tell you ahead of time when you will be expected to bring it to class.

QUIZZES

- There will be at least one quiz given for each chapter.
- Most quizzes will be worth 20-25 points.
- You may use your notes on the quizzes. (Hence, it's important to take VERY good notes!)

TESTS

- There will be a test given after each chapter in the book.
- Tests will be worth 40-60 points.
- You may NOT use your notes on the tests.
- Tests will be announced at least one week prior to the day the test is given.

HOMEWORK

- All homework should be legible and done in **pencil**
- Work should be done on LINED paper from either a notebook or a loose-leaf collection and should include your name, block number, page number and problems.
- All answers should be circled
- Homework is worth 5 points per assignment.
 - 5 means your work was: completed on time, done in pencil, neat, necessary work/steps shown, **shows an honest effort**
 - Violation of one or more of the above results in a point deduction
 - Two missing assignments results in a "Grade Alert" notice home.
- In the case of excused absences, you have as many days as you were absent to make up the missed work, including tests and quizzes.

**Do NOT wait until the night before an assignment is due to start it. Get started early- that way you can come and ask for help should you need it.

GRADING

Homework & Projects	20-25%
Tests	50-60%
Quizzes	20-25%

VALUABLE WEBSITES

Here are websites which will be useful throughout the year (aside from the "Math Resource" links listed on the Peacock Middle School website)

- 8th Grade Mathematics textbook website (Glencoe McGraw-Hill, *Math Connects: Concepts, Skills, and Problem Solving, Course 3*)
http://glencoe.mcgraw-hill.com/sites/0078883326/student_view0/
- Algebra textbook website (Glencoe McGraw-Hill, *Algebra 1*)
http://glencoe.mcgraw-hill.com/sites/0078905443/student_view0/

Should any student need extra help with coursework, please feel free to stop in and meet with me. I'm available before (7:25-7:55am) and after school (3:00-3:25pm) for extra help.

I am confident that each and every student can and will succeed in math class as long as a positive attitude and genuine effort is put forth throughout the year. Good luck!



F.E. Peacock Middle School
Eighth Grade
Language Arts & Reading

Ms. Leikin sleikin@ itasca.k12.il.us

630-773-0335 X 2206

Resources: *The Language of Literature*,
The Writer's Choice, Scott-Foresman;
SpellingConnections, Zaner-Bloser

LANGUAGE ARTS:

Understand and apply proper grammar, mechanics, and usage.
Strengthen writing skills through State Frameworks and 6+1 Traits.
Sharpen research skills through papers and special projects.
Further speaking and listening skills through discussions,
speeches, debate, and drama.
Improve study habits and test-taking skills through learning
reading and study strategies.

First Semester (Skill focus)

Language Arts

Spelling
Adjectives, adverbs, prepositions, verbs
Sentence structures for improved writing

Speech

Group discussion
Persuasive and Narrative
(storytelling) individual speeches

Reading

All reading aligned with Illinois State Frameworks
Literary terms; figurative language
Novels: *The Outsiders*, and *Nothing but the Truth* (reading, vocabulary, extended literature
response, and literary skills)
Outside reading, *Accelerated Reader*, active reading, and in-class reading skill work
Diagnosis of need for skill direct instruction and/or review
Poetry

Writing

Personal assessment of current writing skills; addressing skill gaps and setting improvement
goals

In-depth skill-level work writing paragraphs and different types of responses to reading utilizing literary frameworks to support the ISAT Extended Response
Extending paragraph work to full essays
Cross-curricular work with 6+1 Traits

Research

Online and Media Center research skills and procedures to support cross-curricular research projects

Second Semester (Practical application of skills)

Language Arts

Spelling continues
Verbs (tense, number, voice, agreement, conjugation)
Punctuation and sentence structure

ISAT Prep

Understanding and applying SCQR to reading selections for increased reading
Using knowledge of frameworks to thoroughly respond to extended reading selections

Writing

Further development of skills and writing style for EVERYONE at each person's level
In-depth skill-level work writing essays and extended responses to reading within literary frameworks
Continued cross-curricular work with 6+1 Traits and research skills

Speech

Persuasive and Narrative (storytelling) individual speeches continue
Oral presentations with *PowerPoint* presentations

Reading

All reading aligned with Illinois State Frameworks
Outside reading utilizes *Accelerated Reader*
Homelessness & Post-Traumatic Stress Syndrome: *December Stillness* (reading, vocabulary, literature response, and literary skills). Novel: *December Stillness*
Research on Post-Traumatic Stress Syndrome or homelessness using a web-quest; create a *PowerPoint* presentation to report.

Amusement Park

Research, plan, and design a theme park using *Roller Coaster Tycoon II*.
Devise PR plan for marketing the park and present to class in a *PowerPoint* presentation. Design a brochure to accompany the presentation using *Publisher*.

Language Arts Grade Breakdown

25% Common Time
40% Large projects and papers
15% Spelling
10% Homework
10% In-class work and participation

**All percentages subject to change based on quarterly assignments.

COMMON TIME

This class is an interdisciplinary extension of Language Arts. All core 8th grade teachers follow a common plan developed from the State Reading and Math Frameworks. Common Time grades are averaged into the Language Arts grade. There will also be a reading class for students who could benefit from special instruction based on their test scores.

First Semester

(Skill Focus) Skills)

State Reading & Math Frameworks
Frameworks
Research Unit, Invention Convention
Horror vs. Terror (Narrative voice)

Second Semester

(Practical Application of

State Reading & Math
ISAT test preparation
Holocaust

On Thursdays, students are required to bring an independent reading book on the Accelerated Reader (AR) list to Common Time for Sustained Silent Reading (SSR). They will receive points for bringing a book and for reading. Students who choose not to come prepared to participate will lose points. Students will practice ISAT-style response in their “Connections” journal. Students will earn points with AR after reading a book and taking an online test.

Each quarter students rotate to another core discipline teacher to practice writing for a variety of audiences and evaluators. All Common Time teachers are experienced with teaching and evaluating reading and writing. A reading intervention class will be available.

PROCEDURES

SPELLING: Our spelling series gives students a tremendous opportunity each week to improve their vocabulary as well as their spelling. Students will have differentiated assignments. Some will be assigned the “Green Review,” the “Purple Challenge,” or “Champion Challenge” along with the regular list word assignments for each unit. On Thursdays spelling homework is DUE DURING CLASS. It is checked, and the week’s spelling test is given. Extra credit is optional, but must be earned by completing the extra credit assignment in each unit and spelling the words correctly on the test.

Students who excel in spelling may participate in a fun contest, CHASING FARAH and FRANCIS. Several years ago, Farah Ansari was a student who turned all her homework in on time and only missed *two* words (including challenge words) the *entire year*. Three years ago, Francis Jimenez equaled her achievement, so he joins her in the title of this little contest.

LATE WORK: “On time” credit is earned when the work is turned in on the assigned day in class. Any student who is absent will be allowed a grace period as stated in the school’s attendance/late work policy.

TAG ASSIGNMENTS: Pretests will be given for students to demonstrate their level of proficiency for all skill areas. As appropriate, alternative assignments will be given to compact the curriculum, and students will be given the opportunity to opt back into the regular class assignment as they feel the need. It is not appropriate for TAG students to have learning gaps. Additionally, when assignments are evaluated on a rubric, TAG students will be expected to achieve certain levels of accomplishment. For unit projects, students will be assigned deeper alternative assignments and be expected to demonstrate a more thorough understanding of the unit.

SCIENCE – 8th GRADE (Physical Science)

Nancy Krefetz

nkrefetz@itasca.k12.il.us

(630) 773-0335 ext. 2114

1. Investigating – Scientific Method & the Metric System (linear, volume, weight)
2. Motion – Speed & Accelerated Motion, Forces, Mass & Weight
3. Magnetism – Nature of a Magnet, Earth as a Magnet, Magnetism and Electricity
4. Heat – Temperature and Heat, Behavior of Gases, Liquids and Solids
5. Matter – Molecules, Mixtures, Compounds, & Solutions, Elements and Atoms, Analysis of Water
6. Atoms – Atomic Particles, Atomic Structure, Electron Shells, Atomic Mass, Atomic Models
7. Kinds of Atoms – Ionization, Nobel Gases, Chemical Activity, Chemical Families
8. Atomic Bonds – Chemical Bonding, Kinds of Chemical Bonds, Chemical Reactions, Exothermic and Endothermic Reactions
9. Chemical Changes – Metals & Nonmetals, Ions
10. Shark Dissection – Relationship of Sharks and Human in Geologic Time, Dissection Skills, Comparative Anatomy (Shark and Man)

SCOPE AND SEQUENCE

Teen Health by Glencoe

HEALTH = Eighth Grade

- A. Substance Abuse
 1. Legal drugs
 2. Illegal drugs
 3. Over-the-counter drugs
- B. Sexually transmitted diseases
- C. HIV/AIDS

Science Procedures

1. Textbooks – *Science Explorer by Prentice-Hall*
The Nature of Science and Technology
Motion, Forces, and Energy
Chemical Building Blocks
Chemical Interactions
2. Investigative report – Upon completion of an investigation, students will complete an investigative report using the scientific method. Mechanics, spelling, punctuation, etc., will count for a portion of their grade. The lab report must be typed and double-spaced.
3. Students will maintain a portfolio within the classroom in which tests, projects, and homework will be kept.
4. Tests should be signed by a parent.
5. Grading – Many homework assignments will be graded according to a specific rubric designed for that assignment.
6. No late work will be accepted. All work/projects are due on the assigned date.
Projects = 40%
Tests = 40%
Homework = 20%
7. Self-evaluation – After first and second quarter report cards distributed

Projects and tests – Students are given at least one-week notice. All assignments are kept on the front board until the due date.

Homework – Students will have a chance to begin homework in class. This allows for questions and problems to be addressed.

Dear Parents,

Throughout the school year eighth grade science students engage in activities related to units of study that will require the tasting of certain foods. Below is a list of the foods. Please read over the list and let me know if your child is allergic to any of the items, or if you would prefer your child not to eat the food.

Graham crackers (original and/or honey grahams)
Marshmallows
Hershey's chocolate candy
Hard candy mints

If you have any questions or concerns, please call me, Mrs. Krefetz, at (630) 773-0335 ext. 2114.

I give _____ (child's name) permission to "indulge" in the tasting of the above listed foods.


I do not give _____ (child's name) permission to "indulge" in the tasting of the above listed foods.

Parent signature:

Date: _____

List any other food items your child may be allergic to.

Please mark the appropriate line and include your signature and the date.
Cut on the dotted line and have your child return the bottom portion.




Academic Concern

You have two or more missing assignments or a low grade. It is your responsibility to contact your teacher(s) and make arrangements to correct the situation(s).

F.E. Peacock Middle School
8th Grade Team

**Low Grade Alert
Missing Assignments**

		Language Arts
		Math
		Science
		Social Studies
		Spanish



Academic Concern

You have two or more missing assignments or a low grade. It is your responsibility to contact your teacher(s) and make arrangements to correct the situation(s).

F.E. Peacock Middle School
8th Grade Team

**Low Grade Alert
Missing Assignments**

		Language Arts
		Math
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