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Language Arts – Mr. Poremba

Where has all the time gone? This year seventh graders have focused on many areas of the language arts, but none as consistently as improving reading comprehension. With this in mind, I strongly encourage students to make reading a regular part of summer, so that skills they have developed will continue to grow. Some of the more reluctant readers might balk at this idea, but 15 minutes or more minutes per day of reading over the summer will pay off next year. Summer offers a great opportunity to read about a variety of interests, including travel destinations, leisure activities, and sports. I have found that most people who claim to dislike reading have not found their areas of interest.

Social Studies – Mr. Peel

During the fourth quarter we studied the events leading up to the Civil War, the battles of the Civil War, and the Reconstruction Period. Students also played the Chicago Tribune Stock Market Game™. This year we had three of the top ten teams in the region (and eight of the top twenty teams in the region). However, our record of 1st, 2nd, or 3rd in the state eighteen times in twenty-one years was not advanced. The number one team in the State was from Addison Trail High School and was coached by Peacock Alumnus, Adam Cibulka!

T.A.G./Enrichment projects during this quarter included the making of PodCast Chapter Reviews. You can sample these PodCasts by going to:
<http://www.team7itasca.com/team7/podcasts.htm>

Science - Mr. Larsen

It's hard to believe that the school year is over. I guess that's what happens when you're having fun. I did have some fun this year, hope the students did as well. I also hope they learned a thing or two along the way. Science tries to answer the questions, what is, how does and why? Questions are the driving force behind science and discovery. Here are some suggestions to help keep the curiosity alive over the summer. Observe natural phenomenon and ask questions about the experience. Observe human interaction with natural phenomenon. Ask questions about the natural world. Research background information on the topic. Brainstorm possible explanations or answers. Try to come up with solutions. Have a great summer!

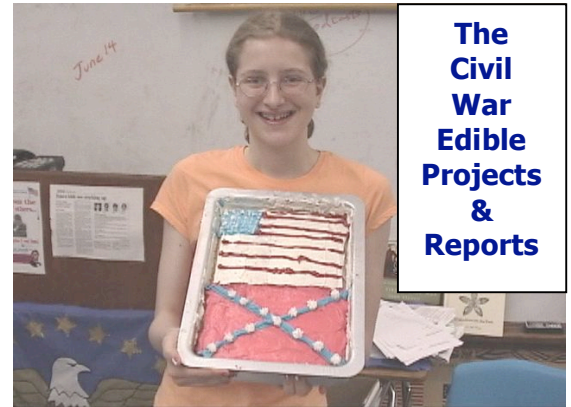


**Math –
Ms. Kaye**

Hopefully, this has been a productive year for all of us! During the past several weeks, both pre-algebra and math students practiced line graphing by using equations with tables as well as the slope and y-intercept form. Also, inequalities were studied and graphed. Most recently, students applied the Pythagorean Theorem and special triangle rules in finding unknown side lengths. Polynomial problems with addition, subtraction, and multiplication concluded the year's studies. Most students participated in the math common time "Sherlock Holmes Mystery Problems." The pre-algebra concepts covered may provide all students with an introduction to 8th grade pre-algebra and algebra concepts. Have an awesome summer!

**Spanish –
Mr. Mathelier**

Another exciting and eventful year is winding down for 7th grade Peacock students. During the fourth quarter, the students were quite busy. The students are currently filming in the media center, El Restaurante. It is a comic script where students get together in groups of 2-4 and do a skit in Spanish. The students also finished learning many irregular verbs and their uses with particular adjectives. For example, Yo estoy feliz and Yo soy deportista. Finally, many students are finishing up their Mi Libro. They are still coming in as we speak.



The Civil War Edible Projects & Reports



The Alamo Project & Report !

Have a GREAT Summer !

READ, READ, READ !

**Peacock's Award
Winning Math Team !**

**2nd Place at the
Lake Park
Math Contest !**

**Congratulations
Aston K.
Mike S.
Sandra M.
& Barbara B. !**

