



Team7itasca.com

Overview & links to Other Team 7 websites

Social Studies Projects & Weekly Assignments

STUDENT ACCOMPLISHMENTS

Ms. Kaye's Math Projects & Weekly Assignments

TEAM 7 Resources and a lot of other "stuff".



Itasca.com/school/peacock/7team/peel/historyclassroom/reviews/pto/index.htm



A Forty-Week Pictorial of School Life "In the Middle of Middle School".



Top Ten Common Sense Societal Skills, Why Study ...? Etc.



Teacher Ideas, Resources, and Projects



TEAM 7 News!

The ITASCA COMMUNITY of Parents, Students, and Teachers all working together. Itasca School District #10, F.E. Peacock Middle School, Vol. 9 Issue 4 April '05

Language Arts – Mr. Poremba/Miss Willis

As you know from the letter sent home with your child, Bridget Willis is our student teacher. She attends Elmhurst College and will be graduating this spring. We are lucky to have her on the seventh grade team.

During the third quarter students have completed a mystery unit: they have learned about the genre, read a Sherlock Holmes play, and written a mystery of their own. The only part remaining is the mystery book report due by May 1. Students have worked on increasing reading comprehension through guided reading activities. They have also reviewed pronouns, verbs, modifiers, and punctuation.

As the year closes, students will study capitalization, essay writing, poetry, and public speaking.

Spanish/World Cultures - Mr. Mathelier

During the third quarter, all 7th grade Spanish students started learning about comida (food). The Spanish students are also continuing working on their Mi Libro. In the upcoming weeks, the students are going to create dialogues dealing with food and record themselves on the Broadcast studio. During the fourth quarter, students will be learning about the family.

The world cultures class has been studying Europe. They have been studying the French Revolution. The students are about to create an Asian calendar and describe certain holidays relating to their specific countries.

I really enjoy working with the seventh grade students. Have a great spring.

The T.A.G./Enrichment Report is coming home with the Report Cards.

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Please Visit Our *Virtual Classrooms* on the Team 7 Association of Websites!

Math – Ms. Kaye

During the third quarter, all 7th grade math students have practiced various operations with fractions, inequalities, and problem solving. Regular math students worked with integers and graphing linear equations, while pre-algebra students practiced the use of algebra in setting up and solving problems. Students enjoyed the price research involved in the project “My First Car,” and some students even attended Chicago’s February Auto Show!

In April and May, all students will study ratios, proportions, and percents with problem solving. Conversions within metric and customary systems will be reviewed, as well as concepts tested on the Stanford Achievement Test. After this, probability and the Pythagorean Theorem topics will conclude the year.

Please encourage your son/daughter to do their best on the upcoming Stanford Achievement Test and May’s Glencoe Diagnostic Test. Results from both of these tests along with final math grades will help determine accurate 8th grade math class placement for your child. Thanks for your continued support.

Additional Team7 info:
www.Team7itasca.com

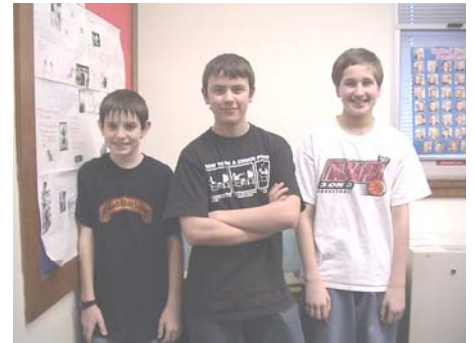
Science – Mr. Larsen

In Mr. Larsen’s science classes the students have learned the difference between rocks and minerals, how dependent we are on them, and the ways they have improved our lives. The students learned several ways metals are extracted from ores. They performed several extractions in class. Ask them what they extracted from corn flakes and how they did it. This unit ended with the students completing a mineral report. Each student was assigned to research an ore of a metal. They were to find the physical properties of the mineral, where the mineral is located, what metal is extracted and what types of things the metal is used for.

Currently we are covering a short unit on the difference between communicable and noncommunicable diseases, and ways to help protect themselves from them. During this unit we be covering sexually transmitted diseases. During the next unit students will learn how rocks and minerals weather (break down) to eventually form soil, why there are so many different kinds of soil and why soil is essential to all living things.

Congratulations to the participants of the Science Fair. The extra credit they

earned was applied on this report card.



Social Studies – Mr. Peel

We just finished our study of Manifest Destiny and how the acquisition of new territory led to new sectional tensions. Is it America’s modern-day Manifest Destiny to spread democracy to the rest of the world?

In the Stock Market Game™ Kevin H., Danny J., and Dan Z. have been battling Amanda B., Amanda H., and Ashley N. to be the #1 Middle School team in Illinois. Last year, over 12,000 Illinois students played the game. If we win again, it will mark the nineteenth time in twenty-one years that our students have placed 1st, 2nd, or 3rd in the state!

