



Program Philosophy

The Reading Program provides small group instruction 2 -3 times per week, for 30 minutes each.

The emphasis is on teaching reading strategies to improve reading, fluency, phonics, decoding, and comprehension. It ensures that reading at the appropriate level will promote success.

Reading at Home

- Set aside special reading time.
- Read in a place that is quiet and free from distractions.
- Echo read with your child.
- Connect stories to your child's experiences.
- Discuss the illustrations, plot, and characters.
- Encourage your child to reread books.
- Partner read the story with your child.
- Talk about books after reading them.
- Make reading fun for your child.

Mrs. Cross and Mrs. Reilly

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*Title One is a federally funded program



Benson - Franzen Title One Reading Improvement Program

"When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer, and like school more."

(National Center for Family & Community Connections, 2003)



Parent Reading Night
Benson-Franzen Title One Reading
Improvement
September 21, 2011

Mrs. Elizabeth Cross and
Mrs. Denise Reilly
Reading Specialists



Each weekly lesson will include:

1. Introducing a book
2. Eliciting prior knowledge
3. Building background
4. Debugging of words
5. Reading of a text
6. Rereading of a text
7. Comprehension strategies
8. Phonetic/decoding strategies
9. At home reading assignment

Other activities may include:

- *Vocabulary and sight word activities
- *Writing & spelling activities
- *Reading rate and fluency instruction

Comprehension Strategies that proficient readers use...

- 1. Identifying What's important:** "The heart of the author's message"- I wonder...I found, drawing what's important, venn diagram
- 2. Retelling:** "Say it again Sam"- characters, setting, problem, events, beginning, middle, end, story maps
- 3. Making connections:** "That reminds me of..." Text-to- self, text- to- text, text-to- world
- 4. Visualizing:** "Making a movie in my mind"- frame your picture, words and pictures, set the stage to visualize



5. Making Predictions:

"Making a thinking guess"- making word predictions ... schema,... predictions,... conformation

6. Inferring: "What do you think?"- I think ...because...

7. Questioning: "Before, during, after" - KWL Chart, "I wonder why, what, when, how?"

8. Synthesizing: "Putting it all together"- Book cover synthesis, letter of recommendation, the big picture

Places to Play and Learn

www.pbskids.org/lions

www.earobics.com/gamegoo

<http://www.primarygames.com/reading.htm>

<http://www.funbrain.com/>