

**PUPIL PROGRESS REPORT FOR EARLY CHILDHOOD AND KINDERGARTEN-PREPARATION CLASSES**  
**ITASCA PUBLIC SCHOOL DISTRICT #10**  
 Raymond Benson Primary School  
 Itasca, Illinois 60143-2159  
 (630)773-0554

**NAME** \_\_\_\_\_  
**TEACHER** \_\_\_\_\_  
**YEAR** \_\_\_\_\_

**KEY**  
**N = Needs further development**  
**P = Progressing at appropriate level**

**GRADING PERIODS**  
**1 = JANUARY**  
**2 = JUNE**

	1	2
<b>SOCIAL GROWTH/WORK HABITS</b>		
<b>Child is able to:</b>		
Keep hands to self		
Work, play, and share well with others		
Put away materials and toys		
Help others		
Listen without interrupting		
Attend to task		
Work neatly and carefully		
Follow direction without resistance		
Respect authority		
Has established friendships		

<b>SELF HELP - Child is able to:</b>		
Put on coat		
Button		
Snap		
Zip		
Engage zipper		
Use washroom independently *EC only		

<b>LANGUAGE - Child is able to:</b>		
Identify and name common objects/pictures		
Give first and last names		
Sing along with group		
Use plurals		
Know age *EC only		
Use pronouns		
Use past tense		

<b>ATTENDANCE</b>	<b>1</b>	<b>2</b>
Days Absent		
Times Tardy		

	1	2
<b>MATH READINESS - Child is able to:</b>		
Count by rote 1-10		
Count by rote 11-20		
Count objects with 1:1 correspondence		
Identify numbers 1-10 verbally		
Identify numbers 11-20 verbally		
Put into sequence numbers 1-10		
Make sets of objects 1-10		
Write numbers 1-10		
Draw shapes without a model		
Understand concepts of more and less		

<b>FINE MOTOR - Child is able to:</b>		
Hold crayons and pencils correctly		
Trace a straight line		
Trace shapes and objects		
Color within lines		
Trace letters in first name		
Cut on a straight line		
Cut on a curved line		
Draw person with 5 or more body parts		
Cut out pictures		
Reproduce shapes with a model		
Print first name without a model		

<b>GROSS MOTOR - Child is able to:</b>		
Imitate body movements		
Balance on foot for 10 seconds (rt, left)		
Hop ten times on one foot		
Walk on balance beam independently		
Jump forward with 2 feet		
Catch a thrown ball		
Gallop		
March to music		
Skip		

	1	2
<b>VISUAL - Child is able to:</b>		
Put 6-10 piece puzzle together		
Put 11-20 piece puzzle together		
Recognize name in print		
Match color, shape, size		
Copy bead and block patterns		
Continue bead and block patterns		
Identify missing items by memory		
Arrange pictures in sequence		
Identify/name shapes: circle, square, triangle, diamond rectangle, oval		
Identify/name colors: yellow, pink, orange, white, green, purple, gray, red, black, blue, brown		
Identify/name upper case letters A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z		
Identify/name lower case letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z		

<b>AUDITORY - Child is able to:</b>		
Follow 1-2 step directions		
Recall simple rhymes and songs		
Repeat series of 3-4 words, numbers		
Listen and answer questions to a story		
Identify beginning, middle and end of a story		

**Next Year's Placement:** \_\_\_\_\_