

CURRICULUM REPORT

I. English as a Second Language (ESL)

The Illinois State Department of Education (ISBE) has approved of several changes in assessment for the English as a Second Language Program. All of these changes impact our district as we continue to seek our attainment of "Adequate Yearly Progress".

Annually in March, the Illinois Measure of Annual Growth in English (IMAGE) assessment test will continue to be administered to students in the ESL program. The test components remain the same although ISBE has stated that the test is now correlated to the Illinois Learning Standards. In combination with the ISAT results, this test is used to provide our district with an indicator of measurement towards the attainment of the Illinois Learning Standards. This measurement is referred to as "Adequate Yearly Progress". At this time, we are attaining, as well as surpassing the designated guidelines for "Adequate Yearly Progress".

As required by ISBE, two new tests will be administered each fall to ESL students. Basically, the tests identify a student's language proficiency in English. The results of this test are used to measure the growth that a student attained throughout each school year. Once again, our district is evaluated on this score. The outcome of this measurement affects our ability to acquire ESL grants.

II. Report Card Update

As in prior years, the staff at Peacock Middle School will continue to produce the student report card electronically. Within the new student management system (Software Technology, Inc. – STI), the staff will be utilizing the components for the electronic report card. In addition, the grading system within STI will be utilized. Although the new STI system will be implemented, the report card components will remain similar to prior years.

The report cards for the primary and intermediate students will remain the same for the 2005-2006 school year. Currently, the staff members at the two elementary buildings access the report cards on our "ips" Internet system.

At the primary and intermediate levels, the report card options within the new student management system are continuing to be reviewed. With our new student management system being implemented in the fall of 2005, the report card options offered through STI will be utilized during the fall of 2006.

III. Early Childhood Committee

Committee members will be revising the K-Prep curriculum and report card for the 2005-2006 school year. At this time, the classroom teacher and Dr. Tornatore are attending workshops to assist in this process. Updates will be provided in July 2005.