

# **CURRICULUM REPORT**

## **I. Assessment for Early Entrance to Kindergarten**

For parents requesting their children to enter kindergarten before reaching the age of 5 years old prior to September 1<sup>st</sup>, an option of assessment is provided within District #10 schools. With the State of Illinois guidelines indicating children should reach the age of 5 by September 1<sup>st</sup> for entering kindergarten, Itasca School District offers an option of assessment to children born during the month of September. A school psychologist chosen by District #10 and paid for by the parents administers the assessment. The assessment results provide direction in identifying if a child is prepared for entering kindergarten. For the 2005-2006 school year, there are not any families requesting their children be tested for early entrance to kindergarten.

As a change in the procedures, we are recommending that the I.Q. assessment level for approval to enter kindergarten at the age of 4 be set at 125 I.Q. In speaking with a school psychologist, it was their recommendation for the change. We were informed that other districts in the area that provide an assessment for Early Entrance to Kindergarten have chosen the designate an I.Q. of 125 as a requirement.

## **II. Talented and Gifted Program (TAG) Update: Gifted Program Meetings with Staff, Parents and Students**

There are two levels to the TAG program: Talented and Gifted levels. Gifted Program students are provided with an individual plan that identifies yearly goals, objectives, activities and timelines. To initiate this yearly plan, a committee consisting of the building principal, classroom teacher, Media Center Director, all associated teachers, Assistant Superintendent, parent(s), and student attend the meeting. After the plan is developed, the committee continues to meet each fall and spring of each succeeding school year. The purpose of the meeting in the fall is to identify target activities. In the spring, the parents are provided with a summary report, as well as an opportunity to provide feedback. At this time, we are reporting that all spring summary meetings for Gifted Program students have been successfully completed.

## **III. Summer Curriculum Committee-Guided Reading Training Video**

Working with one reading teacher, we will develop a video that will provide consistent training in "guided reading" instruction for newly employed teachers. This video will be utilized during the New Teacher Induction Program, which is offered each August.

## **IV. Grants**

For the 2005-2006 school year, several grants have been submitted to the Illinois State Board of Education (federal and state grants), as well as local agencies. We will be informed by September regarding the approval of the grants.