

**SEPTEMBER 2004 MIDDLE SCHOOL REPORT**

**I. Five-year Parent Perception Survey results**

For the past several school years during the month of May, Peacock has been soliciting parents’ opinions on a variety of topics related to the educational process at our school utilizing a survey of opinion instrument. For the 2003-04 school year an attempt was made to place the survey on our district’s web site and create an access link for parents. Several notices including an article in the June 2004 *Principal’s Newsletter* alerted parents of the change in the survey’s distribution. Unfortunately, only five surveys were electronically completed and sent to a mailbox designated to receive the completed forms. As such, a summary of opinions would not be a valid characterization of Peacock’s performance as seen through the eyes of our parents (despite five very positive responses). For the 2004-05 school year, we will continue to link the survey to our web site but also utilize a mailing to provide parents with options. A copy of the 2003-04 Survey of Parent Opinions has been included in this report.

| PERCENTAGE OF RETURNED SURVEYS | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|--------------------------------|---------|---------|---------|---------|---------|
|                                | 36      | 23      | 28      | 23      | NA      |

**II. Student perception survey results**

As with our parent population in May, Peacock also solicits feedback from our students. All students are surveyed for their opinions on the educational process at Peacock. This past May 270 usable surveys representing 93% of our student population were returned and used for tabulation. The results by grade level are as follows with actual numbers reflecting student responses to each question.

| Grade Level | Returned Surveys |
|-------------|------------------|
| 6           | 91               |
| 7           | 92               |
| 8           | 87               |

1. Our school provides sufficient opportunities for student involvement.

|                         | Yes | No | Do not know |
|-------------------------|-----|----|-------------|
| 6 <sup>th</sup> grade – | 65  | 11 | 15          |
| 7 <sup>th</sup> grade – | 51  | 24 | 17          |
| 8 <sup>th</sup> grade - | 61  | 5  | 21          |

2. Check the range of minutes that reflect the average time **per day** for homework you spent this year for all core and encore classes.

|                       | 0-15 | 16-30 | 31-45 | 46-60 | more than 1 hour |
|-----------------------|------|-------|-------|-------|------------------|
| 6 <sup>th</sup> grade | 5    | 31    | 27    | 9     | 24               |
| 7 <sup>th</sup> grade | 24   | 28    | 15    | 7     | 20               |
| 8 <sup>th</sup> grade | 6    | 25    | 20    | 18    | 26               |

3. During this school year have you used the following resources at Peacock?

|                       | Internet | Broadcast Studio | Computer labs | Classroom computers | Tutorials |
|-----------------------|----------|------------------|---------------|---------------------|-----------|
| 6 <sup>th</sup> grade | 86       | 76               | 85            | 82                  | 77        |
| 7 <sup>th</sup> grade | 88       | 65               | 85            | 80                  | 60        |
| 8 <sup>th</sup> grade | 90       | 66               | 83            | 84                  | 54        |

4. In our school, there is always someone available to speak with if I have a problem or a concern.

|                       | Yes | No | Do not know |
|-----------------------|-----|----|-------------|
| 6 <sup>th</sup> grade | 67  | 10 | 13          |
| 7 <sup>th</sup> grade | 42  | 26 | 25          |
| 8 <sup>th</sup> grade | 51  | 12 | 25          |

5. I believe our school is a safe place in which to learn.

|                       | Yes | No | Do not know |
|-----------------------|-----|----|-------------|
| 6 <sup>th</sup> grade | 71  | 13 | 7           |
| 7 <sup>th</sup> grade | 53  | 21 | 19          |
| 8 <sup>th</sup> grade | 64  | 4  | 20          |

6. Our school is doing a good job of helping students understand their moral and ethical responsibilities.

|                       | Yes | No | Do not know |
|-----------------------|-----|----|-------------|
| 6 <sup>th</sup> grade | 53  | 17 | 21          |
| 7 <sup>th</sup> grade | 37  | 26 | 30          |
| 8 <sup>th</sup> grade | 49  | 11 | 28          |

7. My teachers hold high expectations for my learning.

|                       | Yes | No | Do not know |
|-----------------------|-----|----|-------------|
| 6 <sup>th</sup> grade | 67  | 9  | 15          |
| 7 <sup>th</sup> grade | 52  | 15 | 25          |
| 8 <sup>th</sup> grade | 56  | 6  | 25          |

8. Our school rules are fair and reasonable.

|                       | Yes | No | Do not know |
|-----------------------|-----|----|-------------|
| 6 <sup>th</sup> grade | 38  | 39 | 14          |
| 7 <sup>th</sup> grade | 19  | 53 | 19          |
| 8 <sup>th</sup> grade | 48  | 15 | 28          |

9. My teachers are available to give me assistance with assignments.

|                       | Yes | No | Do not know |
|-----------------------|-----|----|-------------|
| 6 <sup>th</sup> grade | 61  | 9  | 15          |
| 7 <sup>th</sup> grade | 60  | 18 | 12          |
| 8 <sup>th</sup> grade | 66  | 4  | 16          |

10. The school counselor is available if I need help or support.

|                       | Yes | No | Do not know |
|-----------------------|-----|----|-------------|
| 6 <sup>th</sup> grade | 66  | 9  | 15          |
| 7 <sup>th</sup> grade | 44  | 20 | 27          |
| 8 <sup>th</sup> grade | 53  | 5  | 30          |

11. Please list the school activities that you have been involved in during this school year.

|                       | Band | Athletics | Leo Club | Choir | Newspaper | Musical |
|-----------------------|------|-----------|----------|-------|-----------|---------|
| 6 <sup>th</sup> grade | 35   | 63        | 3        | 16    | 7         | 11      |
| 7 <sup>th</sup> grade | 26   | 65        | 4        | 23    | 6         | 5       |
| 8 <sup>th</sup> grade | 27   | 92        | 3        | 27    | 8         | 11      |

Please note that students had listed several other activities as a part of their involvement at Peacock. Among these were Chess Club, Intramurals, Yearbook, Video Club, Peer Mediation, Math Team, Color Guard, and Student Council.

12. Do you have any recommendations to improve Peacock?

The following responses were consistently reflected among all three grade levels.

- Better hot lunches
- Allow students to wear PJ pants
- More and longer dances
- Allow students to eat in class
- Skating and skateboard during lunch recess periods
- Less homework
- More time between classes
- More field trips
- More special days (e.g. hat day, PJ day, spirit day, etc.)

### III. Conduct on School Property recommendation

I was directed by the Board of education to review Board Policy 8:30, Community Relations, Conduct on School Property, which prohibits a variety of potentially risky or dangers conducts. Item #10 states that no person on school property or at a school event shall “engage in any risky behavior, including roller-blading, roller-skating, or skateboarding”. For the past four years Peacock has been sponsoring a roller-blading unit during its Physical Education fall classes for all students. The unit offers the students a high interest physically engaging activity under expert supervision using safety equipment for the knees, elbows and the head.

While Board Policy 8:30 states that roller-blading is prohibited, the conditions under which Peacock students have been practicing this activity for the past

four years warrants a change in the policy. As such and as principal of Peacock, I am recommending that the policy be changed to add the following language at the end of item #10:

“...except while students are under the direct supervision of District 10 staff.”