

F. E. PEACOCK MIDDLE SCHOOL
2003-2004 SURVEY OF PARENT OPINIONS

A. Please tell us a little about yourself. This information will help us focus upon a specific grade level when making programmatic and curricular decisions for the 2004-05 school year.

1. My child was in _____ grade at Peacock during the 2003-04 school year.
2. Have you ever used the district's web site at www.itasca.k12.il.us?
 - Yes
 - No
3. Do you have an e-mail address in your home?
 - Yes
 - No

B. Please tell us how you obtain information about F. E. Peacock Middle School?

1. From which of the following sources do you gain **most** of your information about Peacock and its programs? Please check the most important.
 - Local newspapers
 - Other parents
 - School open houses
 - School employees
 - School message sign (in-front of Peacock)
 - Village Newsletter
 - Principal's Newsletter
 - Grade level team newsletters
 - My child's teachers
 - District 10's Web Site
 - Other Sources _____
2. During the 2003-2004 school year how many times did you have an opportunity to visit Peacock to attend school functions/events?
 - 1-3
 - 4-6
 - 7-10
 - More than 10
3. Which Peacock sponsored events brought you into our school? Please check as many as apply to you.
 - Principal Coffee
 - PTO meetings
 - Curriculum night
 - Parent classes (STEP)
 - Music/band performances
 - Athletic events
 - Parent/teacher conferences
 - Volunteer
 - Field trip chaperone
 - Science fair
 - Quarterly awards' ceremonies
 - Other _____

W. B. PEACOCK MIDDLE SCHOOL
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If your child is in the District 10 Talented and Gifted Program (TAG) please complete questions #4-6. If not, please skip to question #7.

4. Were you satisfied with the communication process from your child's grade level team regarding TAG activities and requirements?
- Yes
 - No

5. In your opinion, is your child receiving appropriately challenging curricular extensions as a result of being included in the District's TAG program?
- Yes
 - No

6. Do have any recommendations or suggestions for your child's grade level team regarding their TAG practices and procedures?

7. Please place a check next to the items below you would like to know more about.

- 6-8th grade curriculum
- Encore program (Fine Arts)
- State Report Card data (ISAT testing)
- District standardized testing (Stanford Achievement Test)
- Before- and after-school tutoring
- Counseling and social worker services
- Intramurals
- Interscholastic athletics
- Club activities
- Musical/play productions
- Choir/band
- Student newspaper
- Student council
- Principal Coffees
- Peer mediation
- Community service projects
- Local gang issues
- Teen substance abuse (alcohol/drug)
- Video studio
- Other _____

- C. Please rate Peacock on the following items by circling the appropriate number: 1=highest; 4=lowest. If you feel you do not know enough information about an item to rate it, please circle the number 5.

- | | | | | | |
|-------------------------------|---|---|---|---|---|
| 1. Emphasis on basic skills | 1 | 2 | 3 | 4 | 5 |
| 2. Student discipline | 1 | 2 | 3 | 4 | 5 |
| 3. Teacher communication with | | | | | |

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parents/home	1	2	3	4	5
4. Appropriateness of homework assignments	1	2	3	4	5
5. Effectiveness of grade-level newsletters	1	2	3	4	5
6. Quality of teaching	1	2	3	4	5
7. Principal leadership	1	2	3	4	5
8. Assessment and reporting of student progress	1	2	3	4	5
9. Parent/teacher conference format	1	2	3	4	5
10. Parent/teacher conference effectiveness	1	2	3	4	5
11. Core subjects (academic)	1	2	3	4	5
12. Encore subjects (fine arts)	1	2	3	4	5
13. High academic standards	1	2	3	4	5
14. A safe school environment	1	2	3	4	5
15. School-community information forums	1	2	3	4	5
16. Peacock's appearance	1	2	3	4	5
17. Before- and after-school programs	1	2	3	4	5
18. Counseling and social worker services	1	2	3	4	5

D. Please rate Peacock's effectiveness by checking one of the grades listed below.

- A
- B
- C
- Failing
- No Opinion

Please explain your "grade". _____

