

MIDDLE SCHOOL REPORT

I. Monthly discipline report

In an effort to more effectively track and analyze student discipline, a monthly profile reflecting all discipline interventions will become a regular feature of this as well as future middle school reports and building communications. The primary purpose of this effort is to identify periods where student discipline at Peacock impacts the educational process the most and as a result, be able to develop specific strategies to deal with these disturbances.

August and September 2004

| 30-minute detentions | One-hour detentions | Two-hour detentions | Bus suspensions | In-school suspensions | Suspensions | Expulsions |
|----------------------|---------------------|---------------------|-----------------|-----------------------|-------------|------------|
| 4 | 3 | 0 | 0 | 2 | 0 | 0 |

In addition to discipline, Peacock also tracks counselor contacts with students and parents. These contacts are strong indicators for possible administrative discipline interventions, peer mediations, or other referrals that include but are not limited to social agencies and the police.

August and September 2004 Student Contacts

| Academic | Attendance | Discipline | Peer issues | Emotional concerns | Family issues | Health issues | Sexual harassment | Teasing |
|----------|------------|------------|-------------|--------------------|---------------|---------------|-------------------|---------|
| 6 | 1 | 9 | 48 | 16 | 4 | 12 | 2 | 11 |

August and September 2004 Parent Contacts

| Academic | Attendance | Discipline | Peer issues | Emotional concerns | Family issues | Health issues | Sexual harassment | Teasing |
|----------|------------|------------|-------------|--------------------|---------------|---------------|-------------------|---------|
| 19 | 0 | 2 | 7 | 3 | 0 | 4 | 0 | 1 |

II. Books on tape

Through an initiative by District 10's psychologist, Cheryl Elenz, and the support of Benson's staff and principal a select group of Peacock 8th graders will begin audio recordings of primary text books as well as library books. The recordings will be in both English and Spanish with tapings taking place in Peacock's production studio. All tapings will strictly follow copyright guidelines.

Mrs. Elenz believes that a key strategy to bridging the gap between children with reading difficulties and those with reading proficiencies is to expose the former group to books on tape. This exposure has shown to provide many benefits including a higher motivation to learn to read and the opportunity to maintain pace with many curricular classroom projects and activities at the primary level. While the focus with this project is on Benson and possibly in the future Franzen students, the group from Peacock will also gain from this experience. In addition to

earning community service hours, students selected to tape record will receive school and community wide recognition while providing a meaningful educational service to their primary grade counterparts.