

## MIDDLE SCHOOL REPORT

### I. Peacock's Five-Year Discipline Profile

Each year Peacock tracks student discipline interventions and presents the data in a five-year profile for review by the Board of Education. The most current profile is featured in a chart following this report.

Most profiles that have been presented reveal few dramatic differences from year to year within categories that we track. During the 2002-03 school year, however, a significant rise in the number of major discipline occurred. This change was particularly evident in school suspensions with a total of 18 students suspended. The vast majority of these suspensions were directed at 8<sup>th</sup> graders with 13 of the 18 students suspended coming from that class.

For the 2003-04 school year the pattern of increased major discipline has continued. Data reveals that we have the highest number of bus and out-of-school suspensions and the second highest number of in-school suspensions recorded since we began collecting this information during the 1994-95 school year. The following table reflects a further analysis of the data on major discipline.

<b>GRADE LEVEL</b>	6	7	8	TOTALS
<b>SUSPENSIONS</b>				
BUS	6	4	2	12
IN-SCHOOL	5	11	6	22
OUT-OF-SCHOOL	6	7	9	22

The data from the table presents a disturbing pattern. Major discipline interventions no longer are the exclusive characteristic of 8<sup>th</sup> graders. Our younger students, in particular 6<sup>th</sup> graders, are exhibiting behaviors that have disrupted classrooms, field trips, buses, and lunch periods. The numbers of students that have received the vast majority of suspensions, however, represent two relatively small groups. In 6<sup>th</sup> grade there are four students that have accumulated all of the suspensions reflected in the table above while at 7<sup>th</sup> grade there are three students that have received over 90% of the discipline at that grade level.

In an effort to mitigate the problems we have experienced with these two groups of students, Peacock in cooperation with NDSEC has begun the process of determining possible placements into behavioral programs that are available within the district. The seven students that have been identified have all had initial reviews for placement eligibility. Two have been placed into our BD program for the 2004-05 school year. Two others have their placements pending while one is on hold pending parent permission.

## **II. Registration Day**

On August 13<sup>th</sup> from 8:30 a.m. until 2:30 p.m. Peacock will once again host a registration day where students will be able to complete several important tasks in preparation for the new school year. Students will be able to:

1. Pick up class schedules
2. Complete registration (if necessary)
3. Select lockers
4. Have their photo ID taken, and
5. Have their sports' physical completed by doctors and staff from Lutheran General Hospital