

**TAG Surveys**  
**1<sup>st</sup> grade 2<sup>nd</sup> Semester**

**4 Sent      3 Returned      \* Comments**

**Key**   4 = strongly agree   3 = agree   2 = disagree   1 = strongly disagree

**Question 1:**

My child benefited from his/her participation in Benson Primary's TAG program for the 2003-04 school year.

4 - **0**                  3 - **3**                  2 - **0**                  1 - **0**

\* We did receive packets of worksheets a couple of times during the school year, however, a more consistent i.e. weekly homework assignment would have been nice...something that my child has to complete weekly at home and in addition to school TAG activities.

**Question 2:**

Extension activities offered were ability appropriate for my child.

4 - **0**                  3 - **3**                  2 - **0**                  1 - **0**

\* My concern is that though extension activities keep my child busy, they do not often require a lot of thinking on her part. The extension activities are more "busy work" and not very challenging at times.

**Question 3:**

Extension activities were shared on the 3<sup>rd</sup> quarter report card narrative.

4 - **2**                  3 - **1**                  2 - **0**                  1 - **0**

\* I am truly grateful for all of the TAG activities done with Mrs. Reuter in the Media Center and for all of the extensions done with the classroom teacher. Again, my concern is that I sometimes find the activities aren't true enrichment level...my child is not challenged to THINK. However, we do learn from them and every bit helps. Keeping busy and doing extra is certainly what my child enjoys.

**Question 4:**

A variety of cross-curricular extension activities were offered to my child this school year.

4 - **1**                  3 - **0**                  2 - **1**                  1 - **0**      no response - **1**

\* There were many cross-curricular opportunities. Perhaps the after school reading support program could enhance the TAG activities so that each child receives support at his/her reading level. Perhaps this was being done but I am not aware of it.

\* Our son didn't originally qualify for the TAG reading program. He progressed quickly and was at or well above the level of the others in TAG reading but still was not included in the TAG reading.

\* I don't really know exactly what my daughter's extension activities were.

**Question 5:**

Please check how many years your child has been identified as a TAG student.

2 less than 1 year      0 1 year      1 2 years

**Question 6:**

I have seen progress in the structure and implementation of the TAG program related to :

Communication                      4 - **1**              3 - **0**              2 - **0**              1 - **0**

Extension Opportunities      4 - **1**              3 - **0**              2 - **0**              1 - **0**

Asked to skip question 6 - **2**

\* No doubt that the opportunities are there...both in the classroom and beyond. Again my only concern is the ease with which these activities are completed. There is no chance to “ponder” over something.

**Question 7:**

Which word(s) best describe your child’s attitude toward extension activities at Benson?

**3** – enjoys them      **0** – indifferent      **0** – frustrated      **0** - disinterested

\* My child enjoys anything that can be called “homework”, “extra credit”, “assignment”, and “work sheet”. She also enjoys the verbal interaction TAG activities.

**Question 8:**

Your child’s current grade level.

**3** – first                      **0** – second

\* I truly hope that the aforementioned concerns do not imply that I am discontented with TAG program. I just want to take full advantage of true “enrichment” opportunities so that my child remains challenged as well as busy. I am grateful for the efforts of the teachers and all they do to help my child through this period of her education. Thank you so much.