

CURRICULUM REPORT

I. Talented and Gifted Program (TAG)

- A. Assessment for the Gifted level of TAG program has been completed. For this school year, no additional students qualify for the highest level of TAG (Gifted).

Based on scores from the Otis-Lennon Test (administered with the Stanford Achievement Test each spring), a total of three students were identified to receive additional testing. The three students were administered an individual I.Q. test by our district's school psychologist.

In addition to a letter from District Office regarding the outcome of the assessment, communication with the parents includes a final report from the school psychologist. Also, the parents received a personal phone call in which the process and the results were further explained.

- B. A presentation by Dr. Cull and Dr. Tornatore is being developed for the purpose of communicating with parents of students placed within the TAG program. The communication is intended to provide information regarding the TAG program as well as an opportunity for parents to provide suggestions for improvement. An evening meeting date will soon be identified.

II. No Child Left Behind (NCLB) Update

- A. For the 2004-2005 school year, the ISAT and IMAGE testing dates are March 7-18, 2005. The assessment dates are much earlier than in prior years.
- B. All administrators and teachers are being presented with a NCLB presentation that provides them with an overview of all requirements, as well as a list of references associated with the Illinois State Board of Education (ISBE) web site. The presentation includes the importance of Standards, Performance Descriptors, and Assessment Frameworks.

III. District Advisory Committee

- A. The District Advisory Committee (DAC) has met to review and provide input in the development of the Itasca School District calendar for 2004-2005.
- B. The committee members have finalized all of the workshop plans for the current school year (2003-2004).
- C. Technology continues to be a discussion at all of the DAC meetings. Technology purchase requests for the 2004-2005 school year were discussed.