

# **CURRICULUM REPORT**

## **I. Student Test Data**

Administrators and teachers have been given individual student and group test results for the Stanford Achievement Test, OTIS-Lennon Abilities Test, Illinois Standards Achievement Test (ISAT) and Illinois Measure of Annual Growth in English (IMAGE) tests.

These tests were administered during the spring of 2003. At the elementary levels, the results will be shared with parents during the Parent/Teacher Conferences in November. Middle school students will receive their scores through the mail. Staff members are being in-serviced on the interpretation of the various types of test data. The data provides information that will assist in short and long term planning of instruction.

## **II. Talented and Gifted Program**

During the fall of each year, additional students are considered for the Talented and Gifted Program. At the end of the first quarter, the entry process for the Talented level of TAG will be completed. By January, assessment for the Gifted level of TAG will be finalized.

Students newly enrolled in District #10 schools at grade levels 1-8 will also be considered for TAG. Their prior test scores are analyzed for possible qualification criteria. In addition, students (new to the district) at grade levels 3-8 are administered the OTIS-Lennon Abilities Test.

Two criteria for entry into the TAG program are completed during the fall. At this time, teachers are completing Teacher Recommendation Forms (TRF). In addition, first quarter grades are analyzed.

For students already placed within the Gifted level of TAG, meetings have taken place during September in which classroom teachers and administrators met with the parents. Goals and activities for the school year have been identified. In the spring, a summary meeting will take place.

## **III. Teacher Certificate Renewal Process**

As initiated during the fall of 2000, Illinois teachers are required to meet specific professional development requirements in order to be eligible for renewal of their Standard and Master Teaching Certificates.

Guidelines for the re-certification requirements have been made available to the teachers. In its fourth year, a strong structure of organization and implementation of procedures have been provided due to the leadership of a District 10 committee. Chairperson, Linda Schaschwary, leads the committee composed of a teacher from each building (Debbie Iosco and Sharon Laughlin) one principal (Mrs. Dawn Turner) and the Assistant Superintendent (Dr. Marcia Tornatore).

With District 10 being authorized to be a provider of credits, the teachers are being given the opportunity to complete many of the requirements by serving on committees and participating in workshops offered by the district.

## **VI. Drug Education**

Throughout the school year, Itasca School District participates in numerous drug awareness activities. Two outstanding organizations have offered professional assistance in providing resources and staff development to our schools.

The YWCA provides a program referred to as CAP's. Workshops are provided to teachers, parents and children at designated grade levels for all three schools. The curriculum includes a standardized program that is offered to school districts in the area.

Resources at Alexian Brothers Hospital offer an additional program at the middle school level. The program includes developing skills in raising self-esteem, communication skills, anger management, managing peer pressure and setting goals. Skills are taught to students, faculty and parents.

Both programs are provided through a Federal Grant (Drug Free Grant).

## **VII. NWACC Curriculum Committee**

Monthly, Curriculum Directors representing Lake Park High School and their feeder districts meet to discuss curricular associated topics. The committee is referred to as NWACC (Northwest Area Curriculum Council). Under the direction of the superintendents from the associated school districts, the Curriculum Directors work collaboratively to discuss a variety of student-related topics.

## **VIII. Report Card Committee**

Throughout the school year, the District #10 staff members will be meeting for the purpose of revising the existing student report cards.

To begin the process, Charles Kapachinski is analyzing student databases that provide a good foundation for connecting data to a report card. For example, currently at Peacock Middle School, the student report card is built upon the existing database for students. Although the report card is adequate for the middle school level, it is less than sufficient for the primary and intermediate grade levels.

Also during the fall, Marcia Tornatore will be meeting with teachers for the purpose of identifying key elements that they find essential to include within a report card. This will lay a foundation for the development of a new report card.