

**RAYMOND BENSON PRIMARY SCHOOL
ITASCA SCHOOL DIST 10
ITASCA, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES: PK K 1 2

State and federal laws require public school districts to release school report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	86.5	1.1	6.8	5.3	0.4	0.0	6.4		4.2	10.9	96.0	266
District	86.7	0.8	7.7	4.7	0.1	1.3	6.2		2.1	6.2	96.2	836
State	59.3	20.8	16.2	3.5	0.2	37.5	6.7		2.0	16.5	94.0	2,029,821

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		AVERAGE CLASS SIZE (as of the first school day in May)					STAFF-TO-STUDENT RATIOS				
	Percent	Grade K	Grade 1	Grade 3	Grade 6	Grade 8	High School	Pupil- Teacher: Elementary	Pupil- Teacher: Secondary	Pupil- Certified Staff	Pupil- Administrator
School	100.0	19.0	15.8					--	--	--	--
District	98.1	19.0	15.8					16.3		12.5	167.2
State	95.0	20.5	21.1					19.1		14.0	222.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

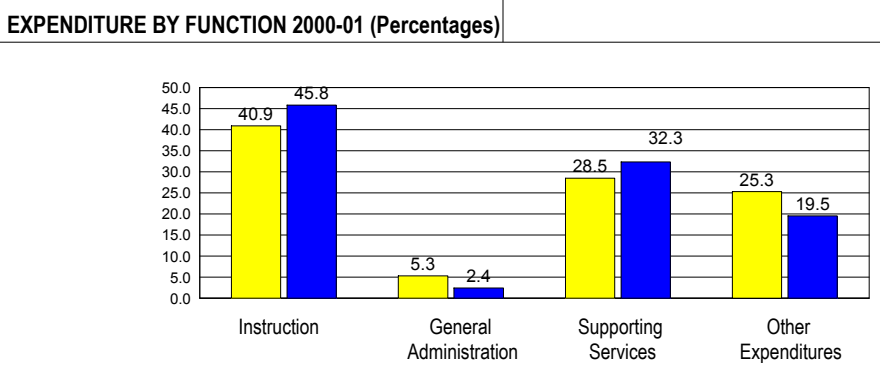
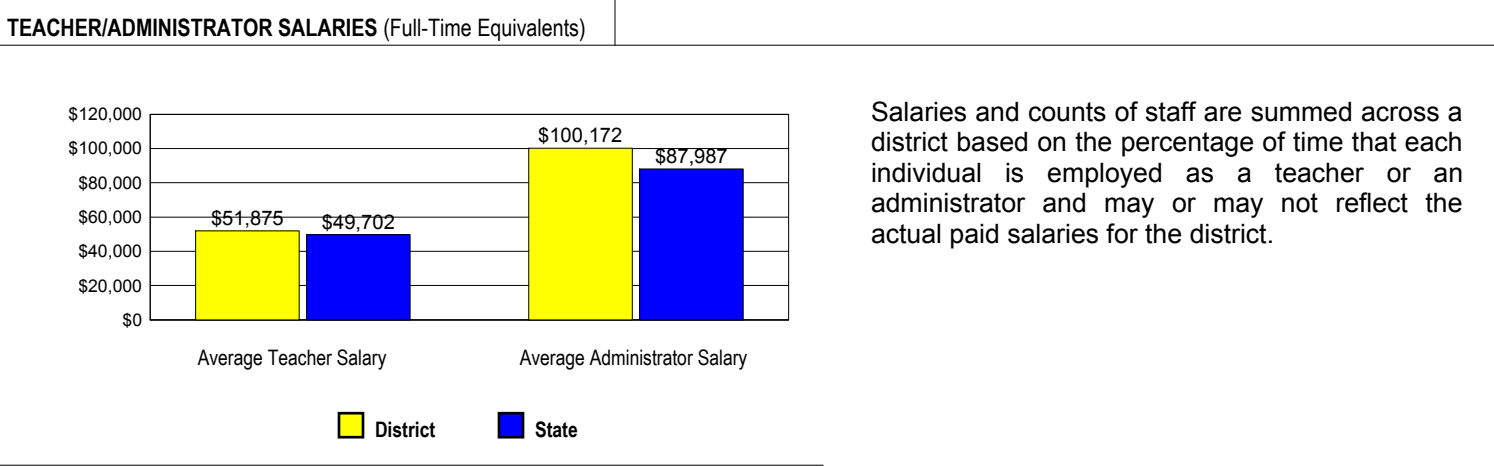
TEACHER INFORMATION (Full-Time Equivalents)								
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	97.5	0.0	2.5	0.0	0.0	22.2	77.8	56
State	85.0	10.2	3.7	0.9	0.1	23.4	76.6	126,544

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers *
School	--	--	--	0.0	0.0
District	13.2	40.1	59.9	0.0	0.0
State	14.2	53.9	46.0	2.4	2.3

Most teacher/administrator data are not collected at the school level.

* Data based on preliminary NCLB definitions.

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2000-01

	District	District %	State %
Local Property Taxes	\$7,463,046	85.5	54.4
Other Local Funding	\$508,482	5.8	7.5
General State Aid	\$170,541	2.0	17.9
Other State Funding	\$445,465	5.1	12.7
Federal Funding	\$139,164	1.6	7.4
TOTAL	\$8,726,698		

EXPENDITURE BY FUND 2000-01

	District	District %	State %
Education	\$6,607,470	73.1	70.0
Operations & Maintenance	\$1,012,270	11.2	9.2
Transportation	\$360,010	4.0	3.4
Bond and Interest	\$876,646	9.7	5.5
Rent	\$0	0.0	0.0
Municipal Retirement/ Social Security	\$187,830	2.1	1.6
Fire Prevention & Safety	\$0	0.0	1.0
Site & Construction/ Capital Improvement	\$0	0.0	9.3
TOTAL	\$9,044,226		

OTHER FINANCIAL INDICATORS

	1999 Equalized Assessed Valuation per Pupil	1999 Total School Tax Rate per \$100	2000-01 Instructional Expenditure per Pupil	2000-01 Operating Expenditure per Pupil
District	\$501,404	2.01	\$5,122	\$9,653
State	**	**	\$4,667	\$7,926

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

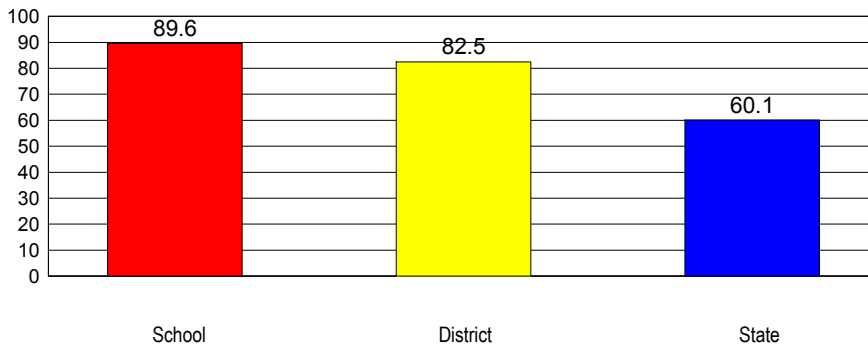
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

2001-02 OVERALL PERFORMANCE - ALL STATE TESTS



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public. Schools with grade 2 as the highest grade in the school use a state-adopted test in reading and mathematics to meet this requirement.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3, 4, 5, 7, and 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to students in state-approved transitional bilingual programs. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the

Students with disabilities have an IEP or Section 504 Plan. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act. A Section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.

In order to protect students' identities, test data for groups of fewer than five students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS

		Gender			Racial/Ethnic Background					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian / Pacific Islander	Native American				
School	*Enrollment	72	45	27	63		6	3		2		16	1
	Reading	1.4	2.2	0.0	4.8		0.0	0.0		0.0		37.5	0.0
	Mathematics	0.0	0.0	0.0	1.6		0.0	0.0		0.0		37.5	0.0
District	*Enrollment	338	183	155	289		32	14		14		59	6
	Reading	2.4	4.4	0.0	2.1		6.2	7.1		0.0		1.7	0.0
	Mathematics	1.5	2.7	0.0	1.0		6.2	7.1		0.0		3.3	0.0
State	*Enrollment	610,328	310,180	300,148	369,979		92,959	21,444		37,080		74,640	226,724
	Reading	2.6	3.0	2.6	4.1		5.3	3.8		6.4		0.9	16.3
	Mathematics	2.4	2.8	2.5	4.0		5.2	3.7		6.9		0.6	16.3

* Enrollment on the first day of state testing.

ILLINOIS GRADE 2 ASSESSMENT

The following table shows the percentages of student scores in each of two performance levels: Below Standards and Meets Standards. Since this test is administered in a limited number of schools (Title I schools with grade 2 as the highest grade), district- and state-level data are not computed or reported. Data for your school are presented in the table below. Due to rounding, the sum of the percentages in the two performance levels may not always equal 100.

Level 1 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 2 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

GRADE 2

		Reading		Mathematics	
		Below Standards	Meets Standards	Below Standards	Meets Standards
All		14.1	85.9	6.8	93.2
Gender	Male	18.2	81.8	8.7	95.5
	Female	7.4	92.6	3.7	96.3
Racial/Ethnic Background	White	15.0	85.0	4.8	95.2
	Black				
	Hispanic	14.3	85.7	14.3	85.7
	Asian /Pacific Islander Native American				
Limited English Proficient					
Migrant					
Students with Disabilities	IEP	30.0	70.0	10.0	90.0
	Sec 504 Non-Disabled	16.1	83.9	4.9	95.1
Economically Disadvantaged	Free/Reduced Price Lunch Not Eligible	14.3	85.7	7.1	7.3

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)